

Campfire Cooking Risk Assessment

ESTABLISHMENT: Holt Hall

PROPOSED ACTIVITY / ENVIRONMENT: Campfire Cooking: fire building, lighting and cooking with young people in the grounds of Holt Hall

Learning Intention: To develop team work and confidence building

Hazards <i>List significant hazards that may result in serious harm</i>	Risk <i>Indicate the level of risk</i>	Who might be harmed? <i>List groups of people who are at risk</i>	Is the risk adequately controlled? <i>List existing controls or note where information may be found. (e.g. information, instruction training, systems or procedures)</i>	What further actions are needed to control the risk? <i>List the risks that are not adequately controlled and propose actions that are needed to reduce or eliminate the risks.</i>	Out-come
Site of the fire & general considerations:	HIGH	Young people and adults	Ensure site of fire is appropriate: <ul style="list-style-type: none"> • Take careful considerations of wind direction • On very wet days, this activity may be cancelled • Only use the 9 fire sites located on the field (the old golf course) CONSIDERATIONS: <ul style="list-style-type: none"> • Ensure appropriate ratio of staff:students • Tie long hair back • Clothing –keep coats zipped up, or remove to the patch of long grass well away from the fire sites • Ensure first aid bag and water for treatment of burns are situated in easily accessible location 	<ul style="list-style-type: none"> • Ensure leader is experienced in this area of activity and that a ‘supervisor’ in the group has a first aid qualification and knows where the water & first aid bag is situated to treat such injuries. 	LOW
Collecting of firewood: <ul style="list-style-type: none"> • Eye pokers • Scratches (from bramble or sticks) • Foot injury • Splinters • Nettle sting • Wandering off 	MEDIUM	Young people and adults collecting materials	<ul style="list-style-type: none"> • Demonstrate sizes of wood to be collected, both thickness & length in age-appropriate terms • Remind young people to walk slowly and pick up feet • Show young people bramble & nettles, warn of scratches & stings & ask young people to avoid touching these plants • Ensure young people know where agreed boundaries are 	<ul style="list-style-type: none"> • Adult supervision and modelling of behaviours. 	LOW

<p>Fire lighting:</p> <ul style="list-style-type: none"> • burns 	HIGH	Young people and adults	<ul style="list-style-type: none"> • Adults start fire • Young people to stay 1.5m from fire • Young people must not run and must behave appropriately • Fire managed so flames get no higher than knee height (0.5m) 	<ul style="list-style-type: none"> • Adult supervision at all times • Practise appropriate behaviour. • Bucket of water • First-aider present who understands how to deal with burns • Appropriate staff:student ratio 	LOW
<p>Preparing food:</p> <ul style="list-style-type: none"> • damper bread • fish 	MEDIUM	Young people	<ul style="list-style-type: none"> • Prepare apples before preparing fish including wrapping in foil parcels • Check for food allergies to flour & fish, marshmallows or apples could be used in place of these foods respectively • Ensure knives are blunt & demonstrate correct use of knife ('blood bubble' of personal space, cutting away from body) 	<ul style="list-style-type: none"> • Adult supervision at all times • Practise appropriate behaviour. • Bucket of water • First-aider present who understands how to deal with cuts • Appropriate staff:student ratio 	
<p>Cooking on Fire:</p> <ul style="list-style-type: none"> • Burns • Steam burns • Stomach upset (hygiene) 	HIGH/ MEDIUM	Young people and adults	<ul style="list-style-type: none"> • If using long sticks to toast items – demonstrate safe handling, ie not waving them around and retracting them in so not to burn others. • Use a stick to move foil parcels out of the fire & open by peeling undone slowly allowing steam to escape • An adult needs to ensure that any food is cooked thoroughly before it is eaten • Hygiene – ensure pupils wash hands and use sanitiser gel before handling cooked food 	<ul style="list-style-type: none"> • Adult supervision at all times with physical support if young people require it. • Ensure supply of warm soapy water and sanitiser gel • Bucket of water nearby • First-aider present • Appropriate child: adult ratios 	LOW
<p>Extinguishing fire</p> <ul style="list-style-type: none"> • Burns and scalds 	MEDIUM	Adults	<ul style="list-style-type: none"> • Only adults should carefully extinguish fire. • Leave area as it was found 	<ul style="list-style-type: none"> • Ashes & charred sticks should be spread over area and totally extinguished/covered 	LOW

Reviewed by J Armstrong
Reviewed by J Mumford-Smith
Reviewed by S Woodhouse
Reviewed by J Dennis
Reviewed by S Woodhouse

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